SATURDAY, OCTOBER 22, 2016
8:30am - 3:30pm
History Colorado Center
1200 Broadway St.
Denver, CO

CIRCLE CONFERENCE
SHOULDER TO SHOULDER
UNITED TOGETHER
Dear CIRCLE Community,

Bienvenidos, Welcome!

Today we are shoulder to shoulder, united together. What a time in our community, our country and our world that we are living in and being witness to a “new normal.” There is so much work to be done for this to be a just society, where true empathy and equity can work together towards a shared unity in humanity.

This past year has been one of growth as CIRCLE, the organization obtained our 501c3 status and now enter the nonprofit sector, a world which requires full devotion and a solid vision for the future driven by a mission for the moment, the now. We are mission mobile and vision driven – we are all CIRCLE.

Even though I stand here as the founder and president of CIRCLE, and it is becoming what I hoped. This idea which was created from a place of commitment and passion that a few people sat and conjured up together, it has grown over the past nine years and is bigger than just me. The most visible shoulders I rely on are the board, yet everyone takes on this work to shouldering these issues that ultimately bring unity to everyone here, to our communities, our organizations, our schools, classrooms and ultimately the students. And while we work arduously and laboriously we cannot do this alone. Like our guest speaker, she worked lado a lado (side by side) with someone here and someone there, behind and in front of her, next to her, with her. Through that spirit of side by side, shoulder to shoulder Dolores Huerta was able to demonstrate the strength necessary to connect community, the courage to engage through compassion and an aspiration to include by listening to and through organizing a people and sharing in their voice. I am inspired by my Shero, Dolores Huerta and I too, feel the shoulders next to me that show the commitment in each of you for being here.

My hope with CIRCLE & STAMP is that one day, we will hold in esteem and value the differences each of us bring. So instead of fear, we show courage. Instead of indifference, we show compassion. Instead of apathy, we show empathy. Instead of ignorance we show awareness, instead of demeaning, we show dignity and instead hate, we show love and instead of duplicity we show integrity. Integrity, that place, that space where we can all hold our heads with pride and or hearts overflowing knowing that we have created communities, classrooms and board rooms where differences are normalized and we truly are shoulder to shoulder – united together. Taking this moment to change the world.

Lak’ech – You are my other me.
In the Spirit of CIRCLE,

[Signature]

Carla Mestas, MA
Founder & President CIRCLE & STAMP
OUR AGREEMENTS

Stay Engaged
• Remaining morally, emotionally, intellectually and socially involved in dialogue
• Staying present- guard against the learned tendency to disengage
• Collectively making the commitment to embrace the conversation/dialogue

Experience Discomfort
• Deal openly and honestly with challenges -open up and examine own core racial beliefs, values, perceptions and behaviors
• Engage in the dialogue authentically - personally responsible for pushing yourselves into real dialogues
• Discomfort often leads to real growth

Speak your Truth
• Willingness to take risks
• Share honest thoughts, feelings, and opinions
• We are experts in defining our own experiences and personal realities

Expect and accept non-closure
• Solution may be revealed in the process of dialogue itself -
  There is no “quick fix”
• Dialogue triggers a moral, intellectual, social, and emotional shift that allows for opportunities
• The more one talks, the more one learns; the more one learns, the more appropriate and promising your actions and interventions

Confidentiality
• Honor privacy by avoiding “who said what”
• Uphold discretion

Listen with the Intent to Learn
• Listening as a skill
• Be present, attend to the conversation
• Listening with an openness to learning- reciprocity of sharing creates an opportunity to learn from others

Suspend Judgment
• Leave behind the urge to judge, blame or shame
• Be OPEN
KEYNOTE ADDRESS: DOLORES C. HUERTA

Dolores Huerta is the President of the Dolores Huerta Foundation. Her lifelong journey has been working as a community organizer and social justice activist for over 50 years.

Dolores is a two-time United States Presidential Award Recipient; she received the Medal of Freedom Award from President Obama in 2012, the highest civilian award in the United States, and the Eleanor D. Roosevelt Human Rights Award from President Clinton in 1998.

Huerta has played a major role in the American civil rights movement. Most notably she co-founded the United Farm Workers (UFW) with Cesar Chavez advocating for farm workers in this country. She is a founding board member of the Feminist Majority Foundation, she also serves on the board of Ms. Magazine. Numerous awards include the Ohtli Award from the Mexican Government, the James Smithson Award from the Smithsonian Institution, the Icons of the American Civil Rights Movement Award, bestowed to her in 2011 by the National Civil Rights Museum. She also was named Ms. Magazine’s one of the three most important women of 1997, the Ladies Home Journal’s 100 most important woman of the 20th Century, she is a recipient of the Puffin Foundation Award for Creative Citizenship as a Labor Leader in 1984, the Kern County woman of the year by the California State legislature, among many other accolades. She is a former UC Regent and has earned nine honorary doctorates from universities throughout the United States. Her most recent recognitions include her induction to the U. S. Department of Labor Hall of Honor. Dolores was also the first Latina inducted into the National Women’s Hall of Fame.

As one of the most famous and celebrated Latinas in the U.S., Huerta has been an advocate for social justice, women’s rights, and reproductive freedom and LBGT civil rights. She continues working to develop community leaders to advocate for the working poor, immigrants, women and youth through her work with the Dolores Huerta Foundation. She speaks at universities and conference forums on issues of public policy, social justice, and advocacy influencing thousands of young people to serve their communities. For more information visit www.doloreshuerta.org.
Blessing

Atekpatzin Mazatl, MA, Curandero

Atekpatzin is a consultant, writer, artist, and musician. He has worked in radio, television and theatre. As a consultant, Atekpatzin has provided program design, evaluation and training locally and nationally for thirty years. He has worked as a health educator, prevention specialist, psychotherapist, and traditional healer serving diverse populations. Atekpatzin has had the distinguished honor of presenting workshops and trainings at local, national and international conferences. He is the founder of the National Two Spirit Society with chapters across the U.S. and Canada. He is the founder of Only One, Inc. a nonprofit dedicated to addressing health disparity issues in Indigenous communities. He is also the founder of the Calmecaztlan, a school specializing in Indigenous traditional medicine. Atekpatzin is the recipient of the Martin Luther King, Jr. Scholarship Award; a two-time recipient of the White Rose Scholarship Award; and the Alexander Foundation Award. He also received the Cesar Chavez Peace and Justice Leadership Award and the Cesar Chavez Leadership Award for his contributions to the community. Atekpatzin recently released two CDs of traditional music and just completed work on his book A Magic Feather.

Opening Dignitary - Conference Kickoff Speaker

Polly Baca

Senator Polly Baca served in both the Colorado House of Representatives (1975-1978) and the Colorado Senate (1979-1986).

Upon graduation from Colorado State University, Polly began her career as the editor of The Pulp & Paper Worker, an international labor union newspaper. She then worked for President Lyndon Johnson as a public information officer for the White House InterAgency Committee on Mexican Americans. Later, she was the National Deputy Director of the 1968 Viva Robert F. Kennedy Presidential Campaign where she worked with Cesar Chavez and Dolores Huerta.

Recognition received by Senator Baca includes being inducted into the Colorado Women’s Hall of Fame and the National Hispanic Hall of Fame, being listed in the World Who’s Who in Women, Who’s Who in American Politics, and Who’s Who in the West. In April 2012, the Denver Post listed Senator Baca as one of the 75 Most Influential Women of Colorado.

Polly has two children, Monica Perez and Miguel Baca Barragan, and three grandchildren: Eduardo Perez, Jr., Elicia Perez, and Elianna Perez. Her daughter, Monica, is a Family Constituency Specialist with the Denver Public Schools, and her son, Miguel, is a radio talk show host.

Founder & Director C.I.R.C.L.E. & STAMP

Carla Mestas, MA

Carla Mestas is the Founder and President of the C.I.R.C.L.E. Organization & Program (Connecting Inclusive Responsive Communities Leading Education) & STAMP (Students Taking Action & Making Progress), a non-profit organization that believes in a world where learners and leaders take action to create safe and inclusive communities, through a universal humanity of respect, love and hope for the future. CIRCLE works to assist and guide organizations and agencies to reach their inclusiveness goals.

Carla is also the Principal of Mestas Consulting, a firm that focuses on equity and inclusiveness. She is a consultant, public speaker, trainer, writer and community organizer. And now, the proud Founder of CIRCLE & STAMP. Carla has worked extensively in diverse communities where she promotes transformational leadership amongst diverse leaders, communities and organizations in the public and private sectors. Carla Mestas is the recipient of the 2014 Rosa Parks Community Award, “For outstanding contributions to diversity and inclusion in the community.”

Her passion is working with community leaders, educators and young people to promote truly equitable and inclusive communities where all people feel a sense of belonging. She is a daughter, wife to her best friend and partner for 25 years, and a mother to three amazing children who remind her daily of what’s important and the gift of being present in this journey of life and love.
Check Yo'Self
STAMP Workshop
Each and every person is privileged in one way or another. In this seminar, we will assess the different social opportunities we do and do not have. No matter who you are we all have advantages and disadvantages that shape our experiences. If you don’t have to think about it, then it is a privilege.

Dialogue on Racism
Daniel Escalante
Come to this highly interactive and informative workshop to learn how to set up and facilitate a Dialogue on Racism activity. In this unique model, 6-8 people meet three times for two hours each time to build community, develop a list of burning questions about racism, and then answer those questions in a culturally appropriate fashion. This unique, grass-roots model has been operating in Taos, New Mexico for 14 months with three different dialogue groups. Learn about the successes and challenges of the Taos Dialogue on Racism from the group’s Facilitator. Leave with sharpened facilitator skills and a better understanding about how to help people dialogue openly and honestly. Leave with sharpened facilitator skills and a better understanding about how to help people dialogue openly and honestly.

Take-aways:
• Recognizing the power and influence of stories historically, culturally and personally
• How to use story as a powerful agent for meaningful inclusiveness in classrooms, organizations and community engagement
  Including the creative factor to stimulate and inspire
• Educators resource list for exploring and expanding concepts of diversity and race

The Pursuit of Inclusive Excellence Through Critical Service-Learning
Cerise Hunt, MSW and Virginia Visconti, PhD
Educational institutions that embody inclusive excellence not only embrace but also engage the full diversity of their students, faculty, staff, administrators, alumni, and community neighbors. The pursuit of inclusive excellence requires intentionality and a commitment to teaching and learning that extends beyond the boundaries of the traditional classroom. Critical service-learning is ideally suited to this kind of transformational teaching and learning, and this interactive session will offer a space in which participants can engage with the conceptual frameworks and pedagogical practices of critical-service learning. Particular emphasis will be placed on the expertise of community
members and young people as both co-teachers and co-learners in the pursuit of inclusive excellence.

**Take-aways:**
Following the session, participants will be able to: (a) define inclusive excellence, (b) reflect upon the evidence of inclusive excellence in their own institutions, (c) apply the principles and practices of critical service-learning, and (d) identify next steps in their pursuit of inclusive excellence through critical service-learning.

**Trans 101 & Beyond: How to Think About Gender in a (Non)binary World**
Dena Harry Saleh, MA
Transgender and Non-conforming people have always existed, but it seems as though we have never seen this issue in the mainstream like we do today. Children as young as four are Transgender, and the push-back against these bodies and minds has never been more palpable. In this workshop, we will understand the nature of gender as related to biology and sexuality, learn and apply the proper terminology, and discuss the tools we need to be allies to Transgender and Non-conforming folx in our schools, in our families, and in our lives. We might even learn a little about our own genders as we deconstruct the function of the gender binary in a dominant society which values conformity above all.

**Take-aways:**
• Understanding the history of the construct of gender
• Proper usage of terminology, including pronouns
• How to support Transgender and Non-binary Students.

**Unconscious Bias Matters**
Dr. Brenda J. Allen
This interactive session will explore answers to the following questions: What is unconscious bias? How does unconscious bias work? Why does unconscious bias matter in educational contexts? What can we do to mitigate the negative effects of unconscious bias?

**Take-aways:**
• Knowledge about how unconscious bias occurs
• A deeper understanding of the impact of unconscious bias on teaching and learning
• Strategies and techniques for how to mitigate unconscious bias on individual and institutional levels

**LUNCH: 11:30-12:20pm   INTERACT - ENGAGE - DIALOGUE**
Enjoy our beautiful space of History Colorado Center during lunch. There are numerous exhibits which explore the rich history of Colorado and causes for social justice. Take in the surroundings and the people who make up CIRCLE. We will be acknowledging our school and community partners, along with our “STAMP On!” senior students. Look and listen for the exciting CIRCLE multicultural Give-Aways during lunch!
Feedback from previous CIRCLE conferences revealed an overwhelming desire for opportunities for self-identified groups to come together in conversation during the conference day. Reflective Circles, led by skilled facilitators, will gather to reflect upon learning as they relate the three areas of change: individual, organizational and community.

**Administrators & Leaders**
Facilitator: Barclay Jones
School administrators and leaders face specific challenges and bring important opportunities into the work of inclusiveness. Share ideas, learn strategies and hear successes of inclusiveness at these decision-making levels.

**Inclusion & Disabilities**
Facilitator: Dena Harry Saleh
A time for shared perspectives that will explore, through discussion, the benefits of inclusion to an entire education. And just as important how embracing some practices in special education can lead to better teaching and learning for all.

**LGBTQ2S & Allies**
Facilitator: Sean Kenney
How we knowingly or unknowingly contribute to hetero-normative and homophobic environments. This reflective circle will provide a safe dialogue for allies and members of the GLBTQ community to help lead and encourage ongoing conversations within school settings.

**New to Inclusiveness Work**
Facilitator: Marti Champion
New to this work, but committed to diversity? Enhance your organization’s work towards becoming inclusive in a meaningful way from the start. Engage in dialogue with others who are beginning to explore courageous conversations.

**Open Dialogue: “Thinking about our Intersecting Identities”**
Facilitator: Jack Hill
Not sure where to land but want to connect and process? Contribute your voice and perspective to a dialogue about the ways our various social identities intersect in shaping our experiences. All are welcome.

**People of Color**
Facilitator: Daniel Escalante
The term alone can bring up questions of identity and perspective. Engage with those from racially/ethnically diverse backgrounds as we explore the challenges of being the “only voice” in a school or organization to the successes of inclusiveness in action through diverse leadership.

**White Allies**
Facilitator: Linda Campbell
Creating more inclusive organizations requires the partnership of white allies—people willing to examine their own privilege and learn how they can help re-cast existing systems. This Reflective Circle will work with you on dialoguing about what it means to truly be an ally.

**Women in Education**
Facilitator: Nicole Sager Camacho
Women have come a long way in the field of education as students, teachers and/or administrators. Yet, women's advancement toward full inclusion has still to be achieved. Engage with other women in the field and share in the stories of success while we explore the current struggles for gender equity. We will conclude with an action plan for creating inclusive environments where all women who enter can flourish.
The 2016 STAMP Conference “Shoulder to Shoulder- Our Sparks Create FIRE!” with keynote Xiuhtezcatl Martinez was on October 7th. The STAMP Conference event was the star and Regis University Campus in Northwest Denver was the stage! This year we provided programming for nearly 200 middle schoolers.

STAMP stands for Students Taking Action and Making Progress. The STAMP Conference empowers middle school youth from schools across the Denver metro area and beyond with tools and strategies to build more inclusive communities in their own schools. In addition to providing a safe space for courageous conversations, the high school leaders “STAMPers” worked for 7 weeks to receive special training and plan out each of their specific workshops which included discussions around gender binaries, bullying, police brutality and immigration. This year’s STAMP conference was led by 36 high school leaders representing the following high schools:

- Bishop Machebeuf High School
- Chaparral High School
- Colorado Academy
- Denver East High School
- Denver School of Science & Technology - Stapleton
- Kent Denver School
- KIPP Denver Collegiate High School
- Noel Community Art School
- Overland High School
- Regis Jesuit High School
- South High School
- St. Mary’s Academy

We had middle school representation from the following schools:

- Alexander Dawson
- Colorado Academy
- Denver Academy
- Denver School of the Arts
- Denver School of Science & Technology
- Escuela Tlatelolco
- Graland Country Day School
- Kent Denver School
- The Logan School
- McAuliffe International School
- Mt. Phoenix School
- North Middle School
- Health Sciences & Technology Campus
- St. Anne’s Episcopal School
- St. Elizabeth’s School
- Stanley British Primary School
- Turner Middle School

**Student Leaders** (*STAMP ON! Award*)

- Iftu Abdi
- Chidera Agwu*
- Uly Atkeson
- Jazmine Beal
- Luke Bowen
- Nathaniel Bowen*
- Michael Buss-Palmer
- Zoriah Carter
- Paige Clay*
- Jacob Mestas Duey
- Aliyah Fard
- Mary Fernandez*
- April Fierro
- Amayas Gonzalez
- Lydia Haile
- Morgan Hampleton*
- Jewell Humphrey*
- Solliana Kineferigb

**STAMP Faculty Planning Team**

- Marti Champion, STAMP Co-Director- Kent Denver
- Adrian Michael Green, Colorado Academy
- Michelle Ford, DSST Green Valley
- Quincy Shannon, DSST Green Valley
- Zak Bissinger, DSST Stapleton
- Ashley Gelb, DSST Stapleton
- Jason Mundy, Kent Denver School
- Taylor Pringle, Kent Denver School
- Genesis Moye, Metro State University
- Bryan Bruno, Regis Jesuit High School
- Victoria Fernandez, St. Mary’s Academy
- Debbie Horning, St. Mary’s Academy
- Julia Camera, University of Colorado - Denver

- Victoria Laws
- Allie Lupiba
- Emma Mason
- Geneva McElvain
- Lily Monsour
- Damaria Moye
- Morgan Naake
- Kristen Narona
- Monica Royal
- Raegan Rychecky
- Nephratery Smith
- Katrina Starbird
- Renata Starbird*
- Havanna Stegner
- Elsa Wefes-Potter
- Ping Wolf
- Maliq Wynn-Johnson
- Rachel Zobolas
**Stuck In Between**
*Stamp Workshop*
Students all around you are dressed up in clothes from their cultures. Vibrant colors, foreign tongues, and wide arrays of food. They are beaming with pride, but there is more than just pride to their story. There are struggles, privileges, hopes and dreams that are behind the faces of children of immigrants. Being the child of an immigrant means making difficult decisions every day; not only to stay true to one’s own culture, but also to function well in American society. Do you know what it means to be stuck in between?

**Community, Family, then School**
*Antwan Jefferson, PhD*
This session will explore the potential of the role of community liberation in public education. Principles of community organizing, African American cultural values, and family systems will be discussed as they are related to public education and education policy.

**Take-aways:**
• Principle re: Community Liberation
• Practice re: Implementing Community into the school curriculum
• Perspective re: Community culture, not school culture

**Doc Films + Inclusion in our Classrooms**
*Fran Sterling*
Documentary films remain one of the most powerful and influential forms of storytelling. They inform of us current issues, reveal untold experiences and affirm the value of knowing one another’s stories to enrich our lives. Yet, who tells the stories and how stories are told remains a conversation that deserves revisiting as new forms of media and storytelling emerge with different modes of access.

This session is dedicated to current issues of inclusion in documentary films. It will highlight several recent documentary film projects completed by Blueshift as well as provide educators with a blueprint of media literacy to use directly with students when use any documentary film.

**Take-aways:**
• Greater fluency and familiarity with current issues of inclusion in documentary media
• New insights to “reading” documentary film in the classroom
• An opportunity to reflect upon issues of race, gender, justice and inclusion using documentary film in the classroom

**El Movimiento- Tour the Exhibit!**
*Ricardo La Fore*
Participants will be immersed in the urgency, passion and vitality of one of Colorado’s most important social movements. In the 1960s and 1970s, Chicano activists in Colorado—an important center of the Chicano movement—fought to end discrimination, secure rights and gain political and social power through education, culture and the arts. El Movimiento uses artifacts, images, and the voices of Chicano

**Take-aways:**
• Understand the development of the Chicano identity
• Local perspective on the Civil Rights Movement
• Discover Denver’s role as the urban epicenter of the struggle for Chicano equality
• Online tools to teach the Chicano Movement in the classroom

Navigating the Journey: Self-care for Socially Just, Multicultural Leaders
Barclay Jones
Working to build and maintain equitable, inclusive, anti-oppressive families, organizations and communities is hard work. Often, those of us doing the work do not make/take enough time to care for ourselves, or do it in a way that is not in line with our own, unique cultural practices. We will discuss the various frames and perspectives that we are operating with and identify holistic practices that allow us to remain passionate, dedicated and joyful.

Take-aways:
• What are your views about self-care?
• How do you practice/implement them? The group will share examples of what works well for them.
• How do they work to destress?
• Are there elements of these approaches that are layered?
• How do we support one another?

REFLECTIONS
Linda Campbell
Linda has worked to improve educational opportunities for Denver’s kids for the past 25 years. She was active as a volunteer in her kids schools, she was a founder of P.S. 1 Charter School and a founder of the Denver Preschool Program which makes preschool available for all of Denver’s four-year-olds. For the past three years she has practiced Restorative Justice at Place Bridge Academy and now Shoemaker Elementary school, after having been trained at The Conflict Center. She has a mixed-race family and believes that love, kindness and generosity offer the greatest hope for bringing about change.

Marti Champion
Marti M. Champion is in her fifteenth year as an 8th grade English at Kent Denver School, where she also serves as a middle school dean, advisor, and coach. As an advocate who takes a stand for students, Marti works with the Diversity and Inclusion department to ensure that school is a safe place for everyone. Most recently, she work with the Facing History and Ourselves and spoke at their annual fundraiser about the implementation of their To Kill a Mockingbird curriculum in her classroom. Marti’s work with STAMP began before STAMP was established in 2012. Working with private school students who were excited to share their experiences after attending the SDLC (Student Diversity Leadership Conference) hosted by NAIS, she worked to create the STAMP Conference where high school students from both public and private schools in the Denver-metro area share their insights and lead middle school students from both public and private schools in the Denver-metro area in courageous conversations. Marti has been a co-director of the STAMP Conference for the past 5 years and was the co-director of this summer’s STAMP: Social Justice and Equity Leadership Experience (STAMP Camp).

Daniel Escalante
Daniel Escalante is a folk artist, group facilitator and trainer who has provided services to non-profits, grass roots groups, and many others. His training has focused on inclusiveness, community organizing and leadership. He and his partner Betty operate the Casa Taos Retreat Center in Taos, New Mexico.

Dena Harry Saleh
Dena Harry Saleh is a gender-queer Palestinian-American who was born in Denver but spent nine formative years in New York City. Dena loves music, art, writing, and pulling back the curtain to dialogue with folx of all ages about the oppressive systems of the world. She/They also loves to envision a more just future. Dena is currently the Diversity and Inclusion Coordinator and teaches Social Justice Studies at St. Elizabeth’s School in Northeast Denver. She/They live with their wife and toddler, and loves being a parent and a partner.
Jack Hill
Jack Hill is a facilitator, educator, writer, and child advocate. He has given a number of presentations, and workshops, locally and internationally, and has offered consultation to schools and organizations nationwide in the areas of multicultural education, diversity, equity, social justice and organizational culture. He is the current Dean of Multicultural Education and Student Affairs at Stanley British Primary School.

Cerise Hunt
Cerise Hunt, MSW is the Interim Director for the Center for Public Health Practice at the Colorado School of Public Health University of Colorado Anschutz Medical Campus. In this role, she is responsible for the formation of community linkages that guide public health practice, provision of continuing education and workforce development opportunities in public health, and engagement in public health practice research. Prior to her employment with the Colorado School of Public Health, Cerise was the Health Disparities Specialist at the Colorado Department of Public Health and Environment Office of Health Disparities. There, she was charged with developing and implementing state-wide strategies to eliminate racial and ethnic disparities. Cerise’s areas of expertise include health equity, social determinants of health, cultural competency, diversity and inclusion, workforce diversity, community-campus partnerships, and community outreach and mobilization among diverse populations.

Antwan Jefferson
Antwan Jefferson, Ph.D. is a Clinical Assistant Professor in the Human Development and Family Relations (HDFR) and Urban Community Teacher Education (UCTE) programs in the School of Education and Human Development at the University of Colorado Denver. He also is the faculty liaison for community-based partnerships, bringing together the School of Education and Human Development and local community organizations that serve children, families, and the broader community. His work emphasizes service and accountability to the community, including a focus on encouraging professionals to serve communities in response to challenges. His research agenda examines the ways that family and community members experience schools in their communities, and the ways in which the institutional power of school(s) impact the individual power of families and community members.

Norma Johnson
Norma Johnson’s facilitation brings her thirty plus years as healer, poet/writer, performing artist, speaker and consultant to the quest for social justice. Her unique presentation form inspires awareness and connection bridging community dialogs and relationships. Norma’s poetry about race is being used enthusiastically by educators across the country to arouse insightful consciousness and inspire discussion about how race, privilege and class affect our lives every day. You can watch Norma performing her celebrated poem, “I Didn't Tell You.” www.Youtube.com/watch?v=3UVlgjuovt8

Barclay Jones
Barclay works with undergraduate students at the University of Colorado Boulder to develop their leadership skills in order to serve their communities as socially just, multicultural leaders. Additionally, he serves as a consultant to nonprofit organizations. Barclay is the parent of two phenomenal children and actively volunteers in the community.
Sean Kenney
Inclusiveness is a passion that I bring to all aspects of my work, whether I’m building community at a university campus, helping to produce a weekly queer radio program, or promoting diversity in the Denver nonprofit community. A belief in integrating inclusiveness and diversity work into the way we see and walk in the world informs my approach to facilitation and training. My experiences have led me to the conviction that organizations do far better work when they seek to intentionally engage in equity, inclusiveness, and diversity.

Ricardo LaFore
A Colorado native, Ricardo La Fore has been a community activist for 46 years. Over the years he has held a number of high profile jobs, most notably as District Director for former U.S. Senator Ben Nighthorse Campbell; Executive Director of the Colorado Migrant Council and Head Start Director for the city of San Francisco. In 2006 he retired but continued to work as part time reservist for the Federal Emergency Management Agency (FEMA) as a Congressional Affairs Specialist and as Spanish Language Public Information Officer and continues in that role. Presently he serves as Communications Director for the American GI Forum Mile High Chapter a civil rights and veterans family services organization here in Denver. Throughout his career he has always been able to integrate his deeply held beliefs on justice and equality into which ever job or title he was serving at the time. He was featured In La Voz’s Series: The Best among Us, was on the Urban Spectrum’s list of Hispanics who make a Difference and in 2003 was given the Cesar Chavez Leadership Award. While he has won a number of awards and accolades, by this own admission his greatest accomplishment has been his 46 years of service to the Chicano Community.

Nicole Sager Camacho
Nicole is an educator and researcher passionate about quality education for culturally and linguistically diverse populations. She has taught in the U.S. and abroad for more than twenty years. A lifelong student of bilingualism, child language development and teacher preparation, Nicole has a doctorate in Educational Equity and Cultural Diversity. CRT and Social Justice perspectives drive her work. She is currently Senior Instructor in UC Denver’s School of Education and Human Development.

Fran Sterling
Fran has worked for over 25 years in education - in classrooms and with schools, cultural institutions and as a leader in the non-profit sector - developing resources, training educators in workshops and seminars and facilitating community conversations. Fran worked for Facing History and Ourselves for 15 years and most recently launched Blueshift, an education studio that leverages social impact documentary media across platforms and communities to develop Impact Education - innovative educational experiences, tools and resources to bring stories off the screen and into viewers’ lives in order to deepen the audience experience and drive social change.

Virginia Visconti
Virginia Visconti, PhD, is the Community Practice Specialist for the Center for Public Health Practice. She is trained as a social-cultural anthropologist and educator and has an extensive background in ethnographic research, community-based participatory research, collective impact coordination, higher education service-learning, and community-academic partnership building in diverse settings. Prior to relocating to Colorado, Virginia directed the Public Service Research Program at Stanford University’s Haas Center for Public Service, where she also taught in the Urban Studies Program. Most recently, she served as the Collective Impact Coordinator for the Families Forward Resource Center’s Healthy Babies Strong Families Healthy Start Program. Virginia holds a dual major PhD in social-cultural anthropology and education policy studies and an MAT in English, both from Indiana University-Bloomington. She conducted fieldwork for her dissertation in Viet Nam as a Fulbright Scholar. Virginia also earned a Public Health Sciences Certificate from the Colorado School of Public Health.
Reflections and Call to Action: So what? Now what?
Share in this dynamic opportunity to mobilize the mission and movement of social justice. Facilitated by Dr. Brenda J. Allen with others as we celebrate this communal Call to Action. Create your shared commitments in forging towards inclusive excellence, in self, schools and community!

BJ Allen
Dr. Brenda J. Allen is the Vice Chancellor for Diversity and Inclusion and Professor of Communication at the University of Colorado Denver and the Anschutz Medical Campus. Her research and teaching areas are organizational communication and diversity. Among her numerous publications is a groundbreaking book entitled Difference Matters: Communicating Social Identity. She presents keynote speeches and conducts workshops on topics such as empowerment, culturally responsive teaching, unconscious bias, and inclusive workplaces.

2016 STAMP CONFERENCE LEADERS - October 7, 2016

“Our sparks create fire!”
GRACIAS DE

A special thanks to all of our community and school partners our dedicated volunteers and the Conference Planning Committee. Especially, Marla Celik, Sonda Wynn, Jaja Bakari, Karen Buss, Cindy Friedland, Nina Kuhl, and Nicole Sager.

To the CIRCLE Board of Directors for their commitment, time, talent, treasure and testimony! Dr. Brenda J. Allen, Lee Ann Bartran, Marti Champion, Kathy Duda, Daniel Escalante, Dena Harry Saleh, Georg Hill, Michanda Lindsey, David Lopez, Fran Sterling, Jamie Utt & Advisory Members – Elizabeth Crane, Esq., Dr. Abby Ferber, Stephanie Katz, Dr. F.C. Luna, Dr. Eddie Moore, Jr.

We offer our deepest gratitude for the use of the wonderful space of History Colorado Center, Education Department and their ongoing support to the CIRCLE STAMP Programs & Conference.

A very special and heartfelt thank you to, Mark Duey, Connor, Marisa Lucia and Jacob who support this work by giving their unconditional love and support to this work and their seasonal absent partner and mom. Te amo!